

CORNELL UNIVERSITY  
OFFICIAL PUBLICATION

ITHACA, NEW YORK

*Cornell University-New York Hospital*

*School of Nursing*

1948-1949

525 EAST 68TH STREET: NEW YORK 21, N. Y.

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*(Picture Credits: Ben Greenhaus, Paul Parker)*

# Calendar

1948

Sept. 25	<i>Saturday</i>	Registration of freshmen students
Sept. 28	<i>Tuesday</i>	Commencement
Oct. 12	<i>Tuesday</i>	Holiday (except for freshmen): Columbus Day
Nov. 25	<i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24	<i>Friday</i>	Christmas recess for freshmen students begins
Dec. 25	<i>Saturday</i>	Holiday: Christmas Day

1949

Jan. 1	<i>Saturday</i>	Holiday: New Year's Day
Jan. 2	<i>Sunday</i>	Last day of Christmas recess for freshmen
Feb. 12	<i>Saturday</i>	Holiday: Lincoln's Birthday
Feb. 22	<i>Tuesday</i>	Holiday: Washington's Birthday
May 30	<i>Monday</i>	Holiday: Memorial Day
July 4	<i>Monday</i>	Holiday: Independence Day
Sept. 5	<i>Monday</i>	Holiday: Labor Day
Sept. 29	<i>Thursday</i>	Commencement
Oct. 1	<i>Saturday</i>	Registration of freshmen students
Oct. 12	<i>Wednesday</i>	Holiday (except for freshmen): Columbus Day
Nov. 24	<i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24	<i>Saturday</i>	Christmas recess for freshmen students begins
Dec. 26	<i>Monday</i>	Holiday: Christmas Day

1950

Jan. 2	<i>Monday</i>	Holiday: New Year's Day
		Last day of Christmas recess for freshmen
Feb. 13	<i>Monday</i>	Holiday: Lincoln's Birthday
Feb. 22	<i>Wednesday</i>	Holiday: Washington's Birthday
May 30	<i>Tuesday</i>	Holiday: Memorial Day
July 4	<i>Tuesday</i>	Holiday: Independence Day

## *Career Opportunities in Nursing*

Nursing is one of the vital health services of the world. There are now more nurses actively engaged in the practice of their profession than ever before, but there is also a greater-than-ever demand for them, because of the increasing diversity of nursing activities. This is a reflection of the growing desire on the part of the public, not only for care during illness, but for the information and the services which will help them keep well.

Career opportunities are many and varied. The scope of activity of the modern graduate nurse is limited only by her preparation, abilities, and interests. Her services may influence the welfare of a single patient, a community, or a nation.

The well-educated, well-prepared young woman faces a broad challenge. Schools, industry, local and national health agencies are seeking her assistance. Old hospitals are expanding and new ones are being built, with daily increasing patient registrations. The United States Public Health Service is reaching out to more and more people; Congress yearly enacts legislation making available additional health facilities to new groups of citizens. Visiting nurse services are multiplying. There can be no doubt that our nation is awake to the fact that the health of its people is one of the most important resources of its wealth and power.

Nurses must have the understanding and the skill which will prepare them to accept the responsibilities which the needs of the nation will place upon them.

## *The Aim of the School of Nursing*

The aim of the School of Nursing is to guide the student in her development as a responsible citizen; to help her secure a good grasp of the principles of bedside nursing, health teaching, and the use of community resources for the care and prevention of illness; to assist her in qualifying for professional practice in first-level positions in any branch of nursing.



# *History*

This School of Nursing was one of the first to be founded in the United States; it is seventy-one years old. As early as 1799, Dr. Valentine Seaman, a scholar and prominent physician, organized a series of lectures for nurses combined with a course of practical instruction on the wards. Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care to patients than those without instruction. Each year the program was amplified and in 1877 a formal training school for nurses was established "to consist of one teacher and 24 pupils."

## GROWTH OF THE NEW YORK HOSPITAL

The school was for many years an integral part of The New York Hospital, the second oldest hospital in America maintained by private endowment. George the Third of England granted the Hospital its charter of incorporation on June 13, 1771, under the title of The Society of the Hospital in the City of New York in America. This title was changed in 1810 to the present one of The Society of the New York Hospital. While its roots extend far into the past, the Hospital has consistently been sensitive and responsive to the changing needs of the community and to the progress of science. One evidence of this has been the gradual increase in the functions and size of the institution, which has necessitated expansion and re-location to correspond with the growth of the city and with the increasing scope of knowledge related to health. The present site and buildings are the third it has occupied.

## SCHOOL BECOMES PART OF CORNELL UNIVERSITY

Just as the Hospital has grown and changed to keep pace with the health needs of society, so too has the program and organization of the School of Nursing been kept flexible and dynamic. The first course was eighteen months in length. After thirteen years this was increased to twenty-four months and in 1896 to three years. It was fitting that in 1942, on the 65th anniversary of the founding of the school, it should have become a part of Cornell University, thus making available the resources of two great institutions, each of which has a long history

and a notable record of achievement in the fields of education and public welfare.

Cornell University received its first endowment from the Federal Government's Educational Land Grant in 1862. The appropriation under the Morrill Act was to endow a college "where the leading object shall be...to teach such branches of learning as are related to agriculture and the mechanical arts." This was the beginning of a remarkable system of higher education. However, it received its greatest impetus through the vision and generosity of Ezra Cornell, who, under the influence of Andrew D. White, his colleague and later the first president, determined the form of the new University. In 1864, an agreement was reached with the legislature of New York State which resulted in the founding of "a University of a new type...an institution where any person can find instruction in any study." This combination of federal, state, and private interests and resources is unique. It gives strength to the organization, broadens the aims and the policies of the University, and extends the influence of its educational ideals.

One field of service after another has found preparation for its workers within this great University. In June, 1927, an association between the Cornell University Medical College and The New York Hospital was completed, cementing the relationship between the two and resulting in 1932 in their joint occupancy of the newly-constructed buildings of The New York Hospital-Cornell Medical Center on the East River between 68th and 71st Streets. Preparation for nursing was first brought under the auspices of the University in July, 1942, when, by agreement between the Trustees of the University and the Governors of The New York Hospital, the School of Nursing, long conducted by The Society of the New York Hospital, was made an autonomous school in the University.

## *Facilities for Instruction*

Unusual facilities for learning are available to students in the nursing school. These include class rooms, libraries, laboratories, and instructors' offices. Some of these are in the teaching unit on the second floor of the Nurses' residence, while others are provided in the hospital and the Cornell University Medical College.

The students' observation and practice include activities in the clinical departments of the hospital and in the various community agencies of the city.

### LARGE LIBRARIES AVAILABLE

The library of the school contains a wide selection of periodicals on nursing and related fields, including complete sets of important medical and nursing periodicals in bound volumes. It is under the direction of a committee of the faculty. The facilities of the library of the medical college are readily accessible and supplement those of the nursing school in such a way as to make available unusual resources to both the students and faculty of the school. A librarian is in constant attendance in both libraries. The open-shelf system prevails throughout, thereby permitting free access to all books. Additional small libraries are adjacent to the nursing conference rooms on the Hospital floors in all departments. Through the New York Public Library, valuable supplementary sociological materials are placed at the disposal of instructors and students as needed.

### WIDE EXPERIENCE GAINED IN CLINICS

The clinical facilities of The New York Hospital are unsurpassed for the care and study of patients. The Hospital was planned to be composed of five University clinics, largely self-contained. Each of these is provided not only with facilities adequate in every way for medical practice both for in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of over one thousand beds and during the past year 26,128 patients were admitted. The conduct of research in all clinical departments gives the student nurse an opportunity to become increasingly aware of the

part which the nurse must be prepared to play in research projects. Authenticity of the findings in such studies depends in no small degree on the accuracy with which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and surgery, pavilions devoted to the specialties of urology, communicable disease (including tuberculosis), eye, ear, nose, and throat disorders, medical neurology, emergencies, and metabolism. The Woman's Clinic has a capacity of 190 adults and 121 newborns and provides for obstetric and gynecological patients. During the past year 4,870 deliveries took place in this clinic.

The Department of Pediatrics includes 90 beds with separate floors for the care of infants, children, and premature babies. Facilities for the recreation of convalescent children offer opportunities for the student of nursing to study the development and guidance of convalescent as well as sick children. There is a nursery school within this Department. Here the student works with and observes the development of the normal child, and is thus better able to evaluate deviations from the normal which may accompany illness.

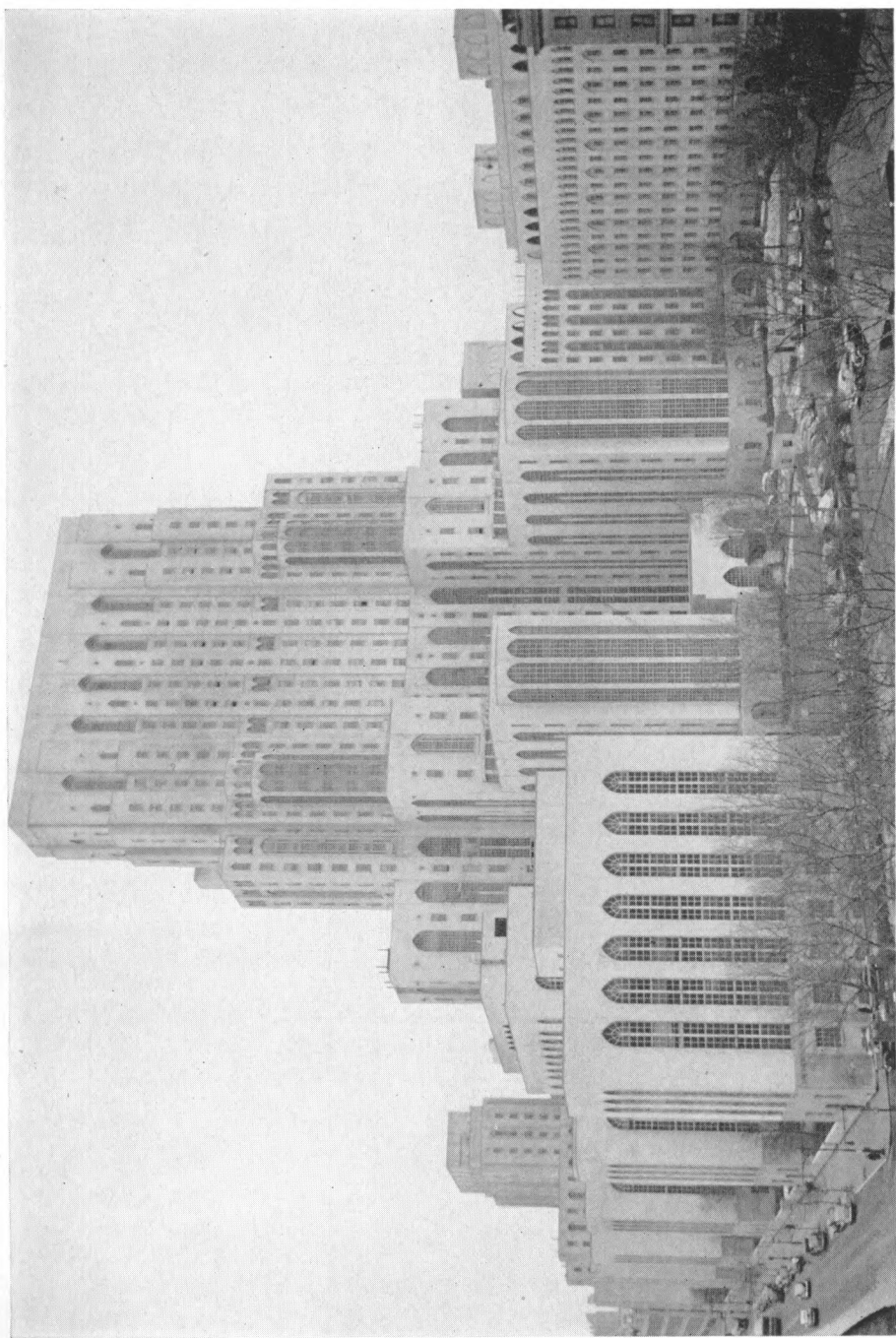
The Payne Whitney Clinic for psychiatric care has a bed capacity of 110 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of the mentally ill. The close connection between the psychiatric medical staff and the medical staffs of the other clinical departments, on a consultation basis, gives the student an opportunity to study the mental manifestations of illness throughout her experience in the Hospital.

### OUT-PATIENT SERVICES

The Out-Patient Department of the Hospital provides excellent opportunity for the study of ambulatory patients on all services. Last year there were 296,755 visits to this Department, an average of 1009 patients each clinic day. The Out-Patient Department gives opportunity for participation in the consultation service for expectant mothers, mothers' classes, family studies, nutrition conferences, special aspects of the treatment and follow-up on venereal diseases and many other activities related to the care of ambulatory patients.

### PUBLIC HEALTH AFFILIATIONS

Cooperation with the Visiting Nurse Service of New York, the Department of Educational Nursing of the Community Service Society of New York and other community agencies, affords experience in the nursing care and health teaching of patients in their homes. The Kips Bay-Yorkville Health Center, the Lenox Hill Neighborhood House,

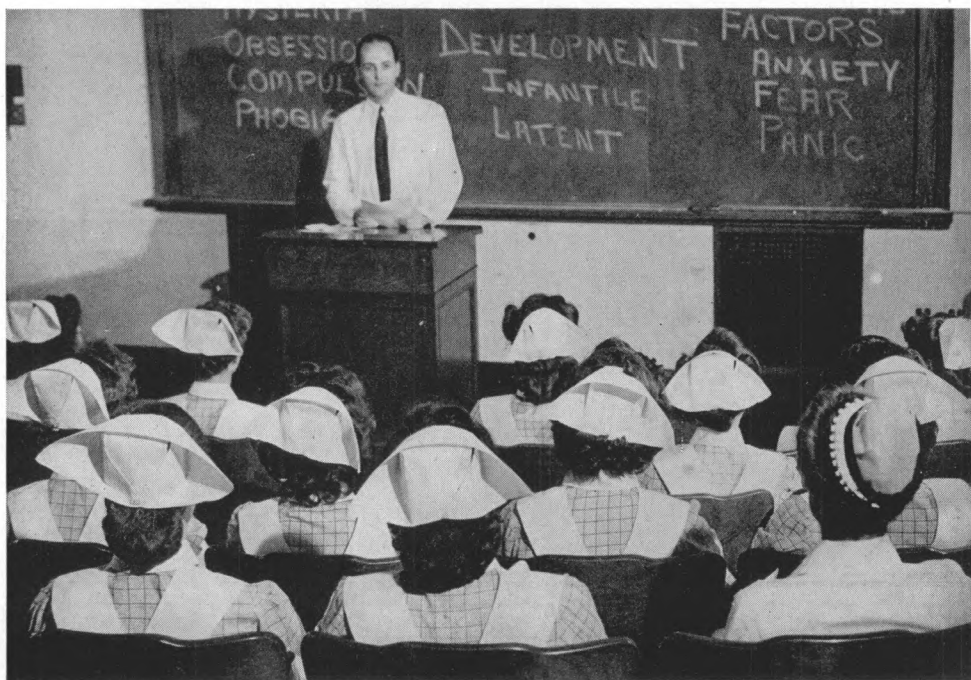


THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER. Completed by The Society of The New York Hospital in 1932, this modern center at 68th Street and the East River houses The New York Hospital, the Cornell Medical College, and the Cornell University-New York Hospital School of Nursing.





The Hobby Shop in the Nurses' Residence encourages spare-time activities.



Students attend class in psychiatry.

and the Guggenheim Dental Clinic, all located within two blocks of the Hospital, offer convenient opportunity for student observations of community health programs.

The Social Service Department of The New York Hospital participates in the nursing course through the integration of social service in the program of study.

# *Requirements for Admission and Graduation*

## REQUIREMENTS FOR ADMISSION

All students enter the School of Nursing on the recommendation of the faculty Committee on Admissions which reviews all applications. Since nursing requires women of integrity, of high intelligence, and with a deep interest in public service, those candidates are selected whose credentials indicate high rank in scholarship, personal fitness for nursing, maturity, and good general health.

## AGE AND HEALTH REQUIREMENTS

As each applicant is considered in the light of her total qualifications, there are no definite age limits. In general, however, it is expected that applicants will fall within the range of 18 to 35 years. The results of a complete physical examination as well as those of a dental examination must be submitted at the time of application. Inoculation against typhoid fever and vaccination against smallpox will be required of all students before admission to the school.

## EDUCATIONAL REQUISITES

The minimum educational requisites for admission are satisfactory completion of at least two years of college (60 semester hours exclusive of physical education). The applicant may have taken her college work at Cornell University, Ithaca, New York, or at any university or senior or junior college accredited by the Association of American Universities or by one of the regional associations of colleges and secondary schools.

It is not necessary for the work of these two years to be part of a designated "Nursing" or "Pre-Nursing" course. Excellent preparation is possible through other programs of study, such as Liberal Arts or Home Economics.

Because the work of the nurse requires that she have an understanding of human reactions and of social factors influencing community development, that she be able to express herself well and participate in community planning for nursing services, it is important that she obtain a sound background in history, psychology, and other social



sciences, as well as in literature, English, and foreign languages. With the exception of psychology, indicated below, specific requirements in these subjects are not laid down because a variety of satisfactory combinations can be accepted. A sound two-year liberal arts program serves as the best foundation on which to build all professional advancement.

Physical sciences are important in the preparation for admission, but should not be taken at the expense of the subjects referred to above. Obviously, the young woman who can devote more than two years to her liberal arts preparation has more leeway to include several science courses in her college work as well as further general academic courses. Unquestionably this would be desirable in preparation for many positions in the field of nursing.

In addition to the academic and health requirements, consideration will be given to the applicant's personal fitness for nursing.

### CREDIT REQUIREMENTS

All applicants are required to have completed college courses in the following physical and social sciences before admission to the School of Nursing:

Chemistry (including laboratory) .....	6 credit hours
Biological science (including laboratory) .....	6 credit hours
Psychology .....	3 credit hours

Beginning with the class entering the School of Nursing in September 1950, the following policy will become effective:

1. Human Anatomy, Physiology, and Bacteriology will not be accepted as fulfilling the 6-hour credit required in biological science.
2. Not more than 12 hours of biological science will be counted toward meeting the 60 credit hours required for admission.

Prior to 1950, specifications (1) and (2) above should be followed whenever possible.

In general, the principle applies that those courses given within the School of Nursing cannot be credited toward meeting admission requirements, because there is no allowance within the professional curriculum for electives.

### APPLICATION FOR ADMISSION

A blank for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 525 East Sixty-eighth Street, New York 21, N. Y. As one measure of suitability for nursing, certain

psychometric tests are required before admission. The applicant is asked to meet the charge of approximately \$5.00 for these tests.

Arrangements for a personal interview will be made with the applicant whose record shows promise of meeting the requirements of the school. She will meet with a member of the Committee on Admissions of the school in New York, or if this is not practicable, with an alumna or other qualified person designated by the committee and living in the vicinity of the applicant.

Candidates for admission must make a deposit of \$25.00 upon notification of acceptance to the school. The full amount is credited toward fees payable at registration. The deposit is not refundable if the candidate withdraws her application.

*It is desirable that prospective applicants enroll with the school as early as possible, so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing.*

Applications will be accepted as long as there are vacancies in the entering class. To be assured consideration, however, formal application should be made during the second term of the first college year, if the applicant plans to enter this school after her second college year. When all reports are in for work completed during the first college year, the applicant will be accepted, pending satisfactory fulfillment of all requirements.

## REQUIREMENTS FOR PROMOTION AND GRADUATION

The established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for a given term is required for promotion without condition. A grade of C is required in the courses Nursing Arts I, Nursing Arts II, Pharmacology I. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on warning. This must be removed by the end of the next term to insure further promotion. A student on warning is ineligible to hold office in student organizations.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily in a reasonable length of time.

An F (Failure) in any given subject may necessitate withdrawal from the school unless the student's scholarship is exceptional in other respects, in which case repetition of the course may be recommended by the instructor, when the course is available.

No more than one re-examination will be permitted in the case of

failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

A cumulative average of C for three years' work is required for graduation.

The school reserves the privilege of retaining in the school only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health, and personal suitability for the nursing profession.

### ADVANCED STANDING

A student who has received her baccalaureate degree before admission may apply for a reduction in total time in clinical experience, thus reducing her time in the school by two to four months. An average of B in theory and in practice throughout the course is necessary for favorable consideration. Exemption must be requested during the last term of the second year.

### DEGREE AND DIPLOMA

The degree of Bachelor of Science in Nursing will be granted by Cornell University and a diploma in nursing by The New York Hospital, upon recommendation of the faculty of the School of Nursing, to candidates who have completed satisfactorily the prescribed course in nursing.

## *Accreditation of the School*

This school is accredited by the New York State Department of Education and by the National League of Nursing Education. It is also an active member of the Association of Collegiate Schools of Nursing.

## *State Registration for Graduates*

Graduates are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take such an examination immediately upon completion of the course. In New York citizenship, or declared intention of becoming a citizen, is required. If citizenship is not completed within seven years from the declaration of intention, state licensure is revoked. If she prefers, the graduate may take State Board examinations in the state where she expects to practice rather than in New York State.

Graduates are urged to take State Board examinations in New York State rather than in another state to avoid difficulties should they wish to practice in New York State at a future date.

## *Fees and Expenses*

Fees and other expenses which must be met by the student are as follows:

	<i>First Year</i>	<i>Second Year</i>	<i>Third Year</i>	<i>Total</i>
FEES (Effective Oct. 1949)				
Matriculation .....	\$ 10.00			\$ 10.00
Tuition .....	200.00	\$150.00	\$100.00	450.00
Public Health Affiliation .....			60.00	60.00
Laboratory .....	30.00			30.00
Library .....	3.00	3.00	3.00	9.00
Health .....	12.00	12.00	12.00	36.00
Graduation .....			25.00	25.00
Student Organization .....	5.25	5.25	5.25	* 15.75
	<hr/>	<hr/>	<hr/>	<hr/>
	\$260.25	\$170.25	\$205.25	\$635.75

### OTHER EXPENSES (Subject to variation)

Aprons and accessories of uniforms .....	\$ 34.00			\$ 34.00
Uniform shoes .....	12.90		\$ 12.90	25.80
Uniform sweater .....	5.00			5.00
Uniform cape (optional) .....	17.60			17.60
Gymnasium suit .....	11.00			11.00
Books, keys, bandage scissors, and miscellaneous (approx.) .....	40.00	\$ 5.00	5.00	50.00
Rental laboratory coat .....	1.00			1.00
Rental public health uniform .....			5.00	5.00
Miscellaneous expenses in connection with field trips, etc. ....	2.00	2.00	30.00	34.00
	<hr/>	<hr/>	<hr/>	<hr/>
	\$123.50	\$ 7.00	\$ 52.90	\$183.40
TOTAL FEES AND EXPENSES .....	\$383.75	\$177.25	\$258.15	\$819.15

## METHOD OF PAYMENT

Upon acceptance for admission a deposit of \$25.00 is required. This is credited toward the tuition for the first year but is not refundable if the application is withdrawn. The \$200.00 tuition for the first year is payable as follows: \$25.00 upon acceptance, \$125.00 at registration, and \$50.00 at the beginning of the second term. Other first-year fees are payable at registration.

Students will be billed for second and third year fees at the beginning

of each year. An exception is the fee for graduation which is payable at the beginning of the third term of the third year and is refundable if the student is not graduated. The student organization fee is payable to the class treasurer.

The school reserves the right to change its fees as necessary to conform with economic trends.

None of the articles listed under "Other Expenses" should be obtained before admission to the school. Uniform accessories, shoes, and sweater will be ordered after registration and are paid for upon delivery. Estimated expenses for books include approximately \$10.00 for optional purchases. A list of necessary personal equipment and the fees payable on registration day will be sent to each student when accepted for admission.

## MAINTENANCE

The student receives full maintenance (room, board, and laundry) without cost except during the public health affiliation when she may have to purchase luncheon in the district to which she is assigned. The necessary dresses (except the public health uniform) and caps are provided without charge. Items of the uniform for which the student pays are listed under "Other Expenses." In case of illness, limited infirmary and hospital care is provided without cost. (See "Health Service")

## SCHOLARSHIPS AND FINANCIAL AID

### FUND OF THE COMMITTEE FOR SCHOLARSHIPS

The Committee for Scholarships for the Cornell University-New York Hospital School of Nursing, a newly-organized group of lay women, has made available a limited number of scholarships to entering students on the basis of all-round good record as indicated by academic work, participation in school or community activities, special abilities and personal qualities indicating promise. All students applying for admission are considered for these scholarships, but students who are interested are encouraged to so indicate in their applications for admission. Scholarships are awarded by the Executive Faculty on the recommendation of the Admissions Committee.

A few scholarships are available to second and third year students and are awarded on the basis of good scholastic standing and need for financial assistance. Application should be made to the Dean of the School at least 2 months before the first term of the ensuing year. Awards are made by the Executive Faculty on recommendation of the Promotions Committees.



Candlelight carol singing in the Residence is a tradition of the Christmas season.





The student takes an active part in planning patient care with members of the staff.



A bridge game in one of the sitting rooms provided on each floor.



W. K. KELLOGG FOUNDATION SCHOLARSHIP FUND  
AND ARTHUR WILLIAMS SCHOLARSHIP FUND

A few scholarships are available to students from these Funds on the same basis as indicated on page 16.

W. K. KELLOGG FOUNDATION LOAN FUND

Grants not to exceed \$200 in any year are available to students on a basis of need, character, and academic achievement. Application should be made to the Dean of the School.

STUDENT LOAN FUND

Loans are available through this fund, after the first term in the school, for those students who show promise in nursing and are in need of financial aid.

LOUISA WARDNER SCUDDER FUND

Income from this fund is used for purposes of recreation or to finance a needed rest or convalescence for one or more students.

IRENE SUTLIFFE SCHOLARSHIP FUND

Through the generosity and foresight of the alumnae of the school and in honor of Irene Sutcliffe, the Director of the School from 1886 to 1902, scholarship grants are available to graduates of the school for postgraduate study.

## *Health Service*

Because good health is of the utmost importance, the school maintains a health service under the general direction of a committee of the faculty with a physician appointed to the staff of the school. Upon admission to the school a physical examination by the school physician and a chest X-ray are required. Subsequently a chest X-ray is required every six months, and a physical examination during each school year.

Schick and Dick tests and immunization for positive reaction to the Schick test will be required of all students after admission to the school. Mantoux tests will be given during the pre-clinical period and for those who are negative will be repeated at regular intervals. In addition B. C. G. vaccine is provided to negative reactors.

A well-equipped infirmary with necessary staff is maintained in the Nurses' Residence. Gratuitous infirmary care for minor illnesses will be limited to four weeks at any one time in the case of all students. For more serious illnesses students will be cared for gratuitously in the hospital for not more than two weeks at any one time for the first-year students, and not more than four weeks at any one time for second and third year students. Expenses for special nursing care and special therapies must be borne by the student or her family.

All students pay a Health Fee totaling \$36.00 during the three years. This fee covers examinations, immunizations, and care in the Hospital and Infirmary, as referred to above. Only emergency surgery is included. This is defined as surgical procedures which in the opinion of the school physician or a consulting surgeon of The New York Hospital staff, are necessary for the immediate welfare and safety of the student. The fee does *not* include surgery for the correction of chronic remedial defects.

If in the opinion of the school authorities, the condition of a student's health makes it unwise for her to remain in the school, she may be required to withdraw, either temporarily or permanently, at any time.

## *Vacations and Absences*

A vacation of four weeks is given in each of the first two years and three weeks in the third. Students who have an exemption of time are not granted a vacation in the third year. All vacations are arranged to conform to the requirements of the educational program.

As a result of absences the repetition of a course of study or special examinations may be required, class registration may be changed and in necessary instances nursing practice will have to be made up.

## *Activities*

### RESIDENCE FACILITIES

Students live in the Nurses' Residence, a sixteen-story fireproof building adjacent to the hospital. Every effort has been made in the construction and equipment of the residence to provide for the normal and healthy life of students and staff.

Comfortable lounges, reading, reception, and dining rooms are located on the first and ground floors. Students have attractively furnished single rooms with running water and each of the eight student floors is equipped with ample baths, showers, and toilet facilities, a laundry, and a common sitting room with adjoining kitchenette for informal gatherings.

### RECREATIONAL FACILITIES

Believing that the education of young women today must include healthful social relationships, generous provision for this development in the life of the student has been made.

An excellent browsing library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the New York Public Library is located within a few blocks of the Hospital.

In addition to the ample lounges for informal and formal use, a large, gymnasium-auditorium is located on the first floor of the residence. Other game rooms, sun porches, and a hobby room are also available for general use. Students who have had preparation in music

are urged to keep up their interest and participation. Student activities planned jointly with the Cornell University Medical College are a regular part of the recreation, and dramatic productions are usually presented once or twice each year. Students are hostesses at Open House every Sunday evening when friends are welcomed to games, conversation, and refreshments.

By arrangement with a nearby school, an indoor swimming pool and an additional large gymnasium are regularly available. Through the Students' Athletic Association arrangements are made for joining with other schools of nursing in special sports events. Beach equipment and an outdoor grill are available through the House Committee.

To insure the full benefit of proper use of these facilities a Residence Director and well-qualified assistants for special activities are in charge. House activities are planned by the House Committee, which is made up of representatives of those living in the Residence, of staff members living out, and of alumnae. Guest rooms are usually available for friends and relatives.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre, and libraries. Through the House Committee students and graduates enjoy the benefits of such opportunities as membership in the Metropolitan Museum of Art, American Museum of Natural History, Metropolitan Opera Guild, Institute of Arts and Sciences, and the Student and Professional Ticket Service.

An annual activity fee, paid by students and graduates alike, supports the varied activities.

The students edit and publish a paper, *The Blue Plaidette*, every two months. Each class produces its own yearbook, known as *The Blue Plaid*.

There are two religious clubs with voluntary memberships. Guest speakers and planned forums provide an opportunity for exchange of thought on many problems.

## SCHOOL GOVERNMENT

The students take a large share of responsibility for the regulation of their own affairs. All belong to the Student Organization which functions with the Faculty Committee on Student Affairs in all matters relating to social and professional conduct.

As in other parts of the University, one rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School unflinching respect for order, morality, personal honor, and the rights of others." The rule is construed as applicable at all times, in all places, to all students.

## COUNSELING SERVICES

The School maintains active counseling services which are available at all times to any student who needs assistance, either in connection with routine matters that may come up in her normal work in the school or in connection with special personal problems.

The Counselor of Students cooperates with the faculty to see that those students who need help on questions of educational program, finances, health, extracurricular activities and the like, are directed to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the Counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

## ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association, of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses first known as the Nurses Associated Alumnae of the United States and Canada. This is now the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

One of the lounges of the Residence is known as the Alumnae Room, and the alumnae meetings and many alumnae functions are held in this room.

## *Curriculum*

The curriculum covers a period of three calendar years, the full time being spent in residence at the school, with the exception of vacations which total eleven weeks. Each year is divided into three terms, two of sixteen weeks and the summer term of twenty weeks which includes vacation.

In each clinical service related classes, conferences, and bedside instructions are given concurrently with practice. Throughout the course emphasis is placed on disease prevention and health instruction. In several of the clinical services the student receives experience in evening and night duty, so that she may have the complete picture of the nursing needs of patients.

An introduction to community nursing and to the various agencies assisting at the time of illness is provided through conferences with the staff members of community health agencies, observation in various community organizations, discussions centered around family health, and participation in the referral of patients requiring nursing care after discharge from the Hospital. An eight-week period of supervised practice in family health service is provided through affiliation with the Visiting Nurse Service of New York, a family health agency.

The school reserves the right to make changes in the curriculum as the need arises. Following is the program of theory and experience during the three years in the school.

### FIRST YEAR

The first twenty-five weeks are devoted primarily to class and laboratory assignments with a limited amount of nursing practice in the pavilions of the Hospital. There is one week of vacation at Christmas time. During the last half of the year the student is assigned to the Department of Medicine and Surgery for theory and practice in those clinical fields. The services in which she has experience include in addition to general medicine and general surgery, such specialties as ophthalmology, otolaryngology, neurology, and communicable disease. A vacation of three weeks is given in the last term. The following courses are taken:

# CURRICULUM

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<i>Course</i>	<i>Number</i>	<i>Description</i>	<i>Term credits</i>	<i>Class hours</i>	<i>Weeks practice*</i>
Nursing	120	Orientation	0	12	
Nursing	121	Nursing Arts I	2	158	
Nursing	122	Nursing Arts II	2	196	
Nursing	124	Pharmacology I	0.5	15	
Nursing	125	Pharmacology II	2	30	
Biological Science	100	Anatomy	2	60	
Biological Science	101	Physiology	1.5	50	
Biological Science	102	Chemistry	2	55	
Biological Science	103	Microbiology	1.5	50	
Biological Science	104	Clinical Pathology	0.5	20	
Social Science	110	Personality Growth & Development	1	15	
Social Science	111	Social and Health Aspects of Nursing	2	30	
Social Science	115	Professional Adjustments I	1	15	
Social Science	117	Physical Education	0	55	
Nutrition	130	Nutrition and Cooking	1	30	
Nutrition	131	Diet Therapy	1	30	
Medical Nursing	140	Medicine	2.5	37	
Medical Nursing	141	Communicable Disease	1	17	
Medical Nursing	142-143	Principles and Practice of Medical Nursing including Communicable Disease Nursing	4	45	12
Surgical Nursing	150	Surgery (including surgical specialties)	2.5	38	
Surgical Nursing	151-152	Principles and Practice of Surgical Nursing	3.5	30	12
Total First Year			33.5	988	24

\*In addition to the class hours indicated above, each practice period includes two or more hours a week of bedside instruction and conference directly related to the nursing care of those patients for whom the student has some responsibility.

## SECOND YEAR

The three terms of the Second Year are devoted to classes and practice in the Pediatric Clinic and Child Development Institute, the Woman's Clinic, and the Department of Medicine and Surgery. There is a four-week vacation during the summer term.

In the Pediatric Clinic and Child Development Institute the student has an opportunity to rotate through the Out-Patient Department, Nursery School, the premature nursery, the infant floor, and the unit for older children. In the Woman's Clinic assignments for practice include the Out-Patient Department, delivery floor, nursery, post-partum unit, and gynecological division. During the period in the Department of Medicine and Surgery experience is provided in the General Operating Rooms, in Diet Therapy practice, and in communicable disease nursing. Courses are as follows:

<i>Course</i>	<i>Number</i>	<i>Description</i>	<i>Term credits</i>	<i>Class hours</i>	<i>Weeks practice*</i>
Social Science	114	History of Nursing	1.5	24	
Pediatric Nursing	170	Pediatrics	1	20	
Pediatric Nursing	171	Development of Behavior in Children	2	30	
Pediatric Nursing	172-173	Principles and Practice of Pediatric Nursing	6	50	16
Obst. & Gyn. Nursing	160	Obstetrics and Gynecology	2	30	
Obst. & Gyn. Nursing	161-162	Principles and Practice of Obstetric & Gynecological Nursing	5	30	16
Medical Nursing	143A	Practice of Communicable Disease Nursing	1		4
Nutrition	132	Practice of Diet Therapy	1		4
Surgical Nursing	153	Principles and Practice of Operative Technique	2.5	15	8
Social Science	117	Physical Education	0	32	
Total Second Year			22	231	48

\*In addition to the class hours indicated above, each practice period includes two or more hours a week of bedside instruction and conference directly related to the nursing care of those patients for whom the student has some responsibility.

### THIRD YEAR

The three terms of the third year provide many interesting opportunities and experiences. Sixteen weeks are spent in the Payne Whitney Psychiatric Clinic where the student gains a keen appreciation of the causes of mental and emotional illness as well as a knowledge of the newer methods of therapy for their relief.

An eight-week affiliation is provided with the Visiting Nurse Service of New York, a family health agency. During this time the student has an opportunity, under supervision, to care for patients in their homes and to teach members of the family to give necessary care between visits of the nurse. Closely preceding or following this, there is a four-week period spent in the Medical-Surgical units of the Out-Patient Department, where ambulatory patients are treated. This is followed by four weeks in the private patient service.

During one term of this last year, the Senior returns once more to the Department of Medicine and Surgery. Because of her increased knowledge and experience she is now ready to accept almost complete responsibility for analysing and planning to meet the nursing needs of her patients. She receives instruction in planning the time and assignments of staff personnel, and has Senior charge duty for a period of six weeks. There are three weeks of vacation during the summer term. Courses in the third year are:



## CURRICULUM

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<i>Course</i>	<i>Number</i>	<i>Description</i>	<i>Term credits</i>	<i>Class hours</i>	<i>Weeks practice*</i>
Psychiatric Nursing	180	Psychiatry	2	30	
Psychiatric Nursing	181-182-183	Principles and Practice of Psychiatric Nursing—including special therapies	5	30	16
Social Science	112	Family and Community Health	1	20	
Social Science	113-113A	Principles and Practice in Public Health Nursing	2	30	8
Social Science	113B	Practice in Out-Patient Nursing	0.5		4
Medical Nursing	144	Practice in Care of Private Patients	0.5		4
Medical Nursing	145-143B-152A	Senior Medical and Surgical Nursing (including Nutrition clinic)	5	16	17
Nursing	123	Emergency Nursing	1	22	
Social Science	116	Professional Adjustments II	1	15	
Social Science	117	Physical Education	0	32	
Total Third Year			18	195	49
Grand Totals			73.5	1414	121

\*In addition to the class hours indicated above, each practice period includes two or more hours a week of bedside instruction and conference directly related to the nursing care of those patients for whom the student has some responsibility.

# *Description of Courses*

## BIOLOGICAL AND PHYSICAL SCIENCES

100. *ANATOMY*. This course includes both gross and microscopical anatomy. The gross anatomy is taught by lectures, demonstrations, and student dissection of the cadaver. The microscopical work is directly correlated with the gross dissection and includes a detailed study of prepared slides. Significant embryological information is included in the lectures.

60 Hours. First Year. Dr. HINSEY, Dr. GEOHEGAN, Dr. BERRY.

101. *PHYSIOLOGY*. The course is directed toward an understanding of the principles involved in the functioning of the human body and the integration of its various systems. It is an essential prerequisite to the study of nursing arts, nutrition, and pathology. Lectures, recitations, demonstrations, and laboratory.

50 Hours. First Year. Dr. DUBOIS, Miss RYNBERGEN, Dr. RICHARDS, Miss IBA.

102. *CHEMISTRY*. A course designed to acquaint students with some of the fundamental principles of physiological chemistry as these apply to nursing practice. Studies of water balance, the digestion and metabolism of food and the composition of blood, milk, and urine are included. Lectures, recitations, demonstrations, and laboratory.

55 Hours. First Year. Dr. DU VIGNEAUD, Miss RYNBERGEN, Dr. GILDER, Dr. LEE, Miss IBA.

103. *MICROBIOLOGY*. An introduction to the study of microorganisms, particularly the microbial agents of disease. Sources, modes of spread and prevention of infectious diseases; principles and practice of asepsis. Applications of bacteriology and immunology to the diagnosis, prevention, and treatment of infectious diseases.

50 Hours. First Year. Dr. NEILL, Dr. HEHRE.

104. *CLINICAL PATHOLOGY*. A brief orientation course designed to acquaint the student with the principles of general Pathology and with the more common clinical laboratory procedures. The pathologic changes associated with inflammation, neoplasm, and cardio-vascular disease are presented and illustrated by kodochromes, gross specimens, and microscopic slides. The techniques of routine urinalysis, blood grouping, RH determination, and blood transfusion are demonstrated.

20 Hours. First Year. Dr. KELLNER.

## SOCIAL SCIENCES

110. *PERSONALITY GROWTH AND DEVELOPMENT*. A presentation of the biological, sociological, and psychological factors which contribute to the formation of the adult personality. The various stages of personality development, psychological responses to emotions, and emotional factors in physical illness are discussed. Particular emphasis is placed upon the nurse-patient relationship and the adjustment of the individual student to the nursing profession.

15 Hours. First Year. Dr. KOHL.

111. *SOCIAL AND HEALTH ASPECTS OF NURSING*. Study of the patient as an individual, conditioned by psychological and cultural influences. Interrelationship

of individual, family, and community health, and the work of the nurse in prevention of disease and the promotion of health. Lectures, conferences, reports, excursions to community agencies.

30 Hours. First Year. Miss GOIK, Miss SOULE.

112. *FAMILY AND COMMUNITY HEALTH*. An introduction to the study of health problems and services in relation to the family and community. Consideration is given to the preparation of public health nurses and to the role of the nurse in the total health program.

20 Hours. Third Year. Dr. SMILLIE and Miss GOIK.

113. *INTRODUCTION TO PUBLIC HEALTH NURSING*. A planned program of group and individual conferences designed to acquaint the student with the functions of a family health agency as part of a community health program; to familiarize her with the responsibilities of a field nurse in carrying out these functions, and to point out the way these functions and responsibilities demonstrate good public health practice.

30 Hours. Third Year. Miss RANDALL, Miss MOLE, Miss NOTTER, and staff.

113-A. *PRACTICE IN PUBLIC HEALTH NURSING*. Activities include health supervision of infants, school and pre-school children, and adults; maternity nursing, morbidity nursing in the home. Through carefully graded observation, case conference, and supervised practice, the student is given increasing responsibility for health work with a small, selected group of families. This experience is by affiliation with the Visiting Nurse Service of New York (formerly known as the Henry Street Visiting Nurse Service) which provides a generalized public health nursing service including bedside care of the sick in their homes.

Eight Weeks. Third Year. Miss RANDALL, Miss MOLE, Miss NOTTER, and staff.

113-B. *PRACTICE IN OUT-PATIENT NURSING*. Experience is offered in selected clinics of the Medical and Surgical services; there are related family studies, conferences with members of the Social Service Department, visits to community agencies.

Four Weeks. Third Year. Miss REID, Miss McMULLEN, and staff.

114. *HISTORY OF NURSING*. A survey of nursing from its early beginnings to modern times. Nursing history considered in relation to the development of modern concepts of democracy and science.

24 Hours. Second Year. Miss MacLEAN.

115. *PROFESSIONAL ADJUSTMENTS I*. Consideration of the philosophical and ethical foundations of conduct and their application to the profession of nursing. Problems related to group life and adjustments to patients and co-workers are presented by students for discussion and analysis.

15 Hours. First Year. Miss LYONS.

116. *PROFESSIONAL ADJUSTMENTS II*. Through a general survey of the nursing field, the student has an opportunity to study the trends in the profession, the need and opportunities for specialized preparation, the importance and types of legislation, the activities of professional organizations and the obligations of their members. Lectures and conferences.

15 Hours. Third Year. Miss DUNBAR, Miss PARKER and special lecturers.

117. *PHYSICAL EDUCATION*. It is a major aim of this course to provide each student with the knowledge of good body mechanics in work and play. Through individual and group sports, she has the opportunity to become adept in the activity which she enjoys the most. A reasonable degree of skill in one or more sports is an important factor in the development of a happy recreational life for the individual.

55 Hours, First Year; 32 Hours, Second Year; 32 Hours, Third Year. Miss McDERMOTT and assistant.

## NURSING AND ALLIED ARTS — GENERAL

120. *ORIENTATION*. This course gives the beginning student a general concept of the field of nursing and of the responsibilities and obligations of the individual who chooses this profession. It emphasizes the importance of the physical and mental health of the nurse as it relates to her personal life and is reflected in her work.

12 Hours, First Year; 1 Hour, Second Year; 1 Hour, Third Year. Miss DUNBAR, Miss LYONS, Mrs. OVERHOLSER, Dr. LANSDOWN, Miss McDERMOTT, Mrs. JORDAN, Miss LAMBERT.

121. *NURSING ARTS I*. This course is designed to give the student an understanding of the basic physical needs of individuals and of how best these may be met in relation to the nursing care of a patient. There is emphasis upon desirable nurse-patient relationships, and instruction is given in the simpler nursing procedures. Practice includes the application of basic principles of nursing in the Nursing Arts Laboratory, in the Surgical Supply Room, and in the care of convalescent patients on the pavilions of the Hospital.

158 Hours. First Year. Miss MADORE, Miss HUNTER, Miss ZORN.

122. *NURSING ARTS II*. A course designed to give the student an understanding of advanced nursing principles and procedures, and to assist in the development and perfection of skills. It is correlated with lectures on the medical and surgical aspects of disease, and with instruction in nursing care pertinent to these conditions. Practice includes application of advanced nursing principles and procedures in the Nursing Arts Laboratory, and in the care of patients on the pavilions of the Hospital. There is opportunity for observation of nursing in the Out-Patient Department.

196 Hours. First Year. Miss MADORE, Miss HUNTER.

123. *EMERGENCY NURSING*. This course deals with the application of nursing principles to emergency situations in the home and community. Lectures and demonstrations. First Aid certificate granted by American Red Cross.

22 Hours. Third Year. Dr. REDDEN.

124. *PHARMACOLOGY I*. Designed to familiarize the student with the systems used in weighing and measuring drugs, methods of making solutions and calculating dosages. It stresses the nurse's responsibility in the administration of medicines.

15 Hours. First Year. Miss McCLUSKEY.

125. *PHARMACOLOGY II*. A course planned to help the student acquire knowledge of the facts and principles of drug therapy and of the responsibilities of the nurse in the administration of medicines. It includes a study of the important and commonly used drugs, their physiological and therapeutic actions, dosage, administration, idiosyncracies and toxic symptoms. Emphasis is given to the accurate administration of drugs and the careful observation of their effects.

30 Hours. First Year. Dr. CATTELL, and Nurse Instructor.

## NUTRITION

130. *NUTRITION AND COOKERY*. A basic course in normal adult nutrition and in food preparation. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services in the second year.)

30 Hours. First Year. Miss RYNBERGEN, Miss IBA.

131. *DIET THERAPY*. A course designed to present the underlying principles in the treatment of disease by means of special dietaries; given concurrently with the lectures in Medical and Surgical Diseases. This course is supplemented by conference

work during the student's practice on medical and surgical services. Lectures, recitations, and laboratory.

30 Hours. First Year. Miss RYNBERGEN, Miss IBA.

132. *PRACTICE OF DIET THERAPY*. The application of the principles of diet therapy to the care of patients in supervised practice on the pavilions of the Hospital and in the Out-Patient Clinic.

4 Weeks, Second Year; 2 Weeks, Third Year. Miss STEPHENSON, Miss RYNBERGEN, Miss IBA, Miss TILLOTSON, Miss WEST, Miss RICHMOND.

### MEDICAL NURSING

140. *MEDICINE*. Medical aspects of diseases are considered in these lectures and clinics. Material presented will supplement, emphasize, and interpret required reading covering etiology, sources of infection, symptomatology, usual course pathology, complications, treatment, prognosis, and prevention.

37 Hours. First Year. Dr. BARR and staff.

141. *COMMUNICABLE DISEASES*. A study of communicable diseases, including tuberculosis. Special emphasis is placed upon etiology, modes of transmission and prevention. Lectures and clinics.

17 Hours. First Year. Dr. BARR and staff.

142. *PRINCIPLES OF MEDICAL NURSING INCLUDING COMMUNICABLE DISEASE NURSING*. A study by lectures and demonstrations of the principles and methods of nursing which are specific to this division of nursing practice.

45 Hours. First Year. Miss KLEIN, Miss NEWTON, Miss McCLUSKEY.

143-143A-143B. *PRACTICE OF MEDICAL NURSING INCLUDING COMMUNICABLE DISEASE NURSING*. Supervised practice and study of the application of medical nursing principles and methods to the care of patients on the medical pavilions of the Hospital. In addition, students study and practice medical aseptic nursing as related to the care of patients suffering from communicable diseases including tuberculosis. In the third year practice includes care of patients and managerial experience during day, evening, and night. Demonstrations and conferences.

25 Weeks. First, Second, and Third Years. (Includes 8 weeks of communicable disease nursing.) Miss KLEIN, Miss HARMON, Miss NEWTON, Miss McCLUSKEY, Miss HILLS, Mrs. BROCKMAN.

144. *PRACTICE IN CARE OF PRIVATE PATIENTS*. Application of principles of medical and surgical nursing to the care of private patients. 4 Weeks. Third Year. Miss POOR, Miss NIELSEN, and staff.

145. *SENIOR MEDICAL AND SURGICAL NURSING PRINCIPLES*. In this course emphasis is placed upon the elementary principles of management and teaching problems; the total nursing needs of the individual patient are emphasized. The interrelationship of various departments, planning of ward schedules and work with other individuals and groups concerned with the care of patients, is included.

16 Hours. Third Year. Miss HARMON.

### SURGICAL NURSING

150. *SURGERY*. Surgical aspects of diseases are presented in these lectures and clinics. Factors determining the need for surgical interference are discussed and the major steps in the operation outlined. Special emphasis is placed upon signs, symptoms, and observations which should be made both preceding and following operation.

38 Hours. First Year. Dr. GLENN and staff.

151. *PRINCIPLES OF SURGICAL NURSING.* Through lectures and demonstrations students are taught the principles and methods of surgical asepsis and the nursing of surgical patients. In the third year emphasis is placed upon managerial and teaching problems, and current developments requiring new methods of treatment.

30 Hours, First year; 8 Hours, Third Year. Miss KLEIN, Miss FEDDER, Miss HARMON, Miss SWANWICK, Miss DANIELS, Mrs. GINSBERG.

152-152A. *PRACTICE OF SURGICAL NURSING.* Supervised practice and study of the application of nursing principles to the care of patients on surgical pavilions of the Hospital. In the third year practice includes care of patients and managerial experience during the day, evening, and night. Demonstrations and conferences. 21 Weeks. First and Third Years. Miss KLEIN, Miss FEDDER, Miss HARMON, Mrs. GINSBERG, Miss HILLS, Miss DANIELS, Miss SWANWICK, Mrs. BROCKMAN, and staff.

153. *PRINCIPLES AND PRACTICE OF OPERATIVE TECHNIQUE.* This course is designed to give the student a more thorough understanding of surgical aseptic technique. She is given an opportunity to observe and assist with operative procedures, to relate this experience to the total care of surgical patients, and to gain an appreciation of the qualities and abilities essential to effective nursing in this field. 15 Hours. Lectures, demonstrations, and conferences; 8 Weeks Practice. Second Year. Miss CARBERY, Miss DELELYS, and staff.

## OBSTETRIC AND GYNECOLOGICAL NURSING

160. *OBSTETRICS AND GYNECOLOGY.* This course deals with the clinical, anatomical, physiological, and pathological aspects of pregnancy, labor, and the puerperium, as well as of the female generative organs. Consideration is given to nutritional needs, psychosomatic approach in the prevention of complications, family-sociologic relationships in child bearing, the nature, development, and adjustment of the newborn.

30 Hours. Second Year. Medical staff of the Woman's Clinic. Miss RYNBERGEN, Miss IBA.

161. *PRINCIPLES OF OBSTETRIC AND GYNECOLOGICAL NURSING.* This course emphasizes the importance of prenatal observation and instruction; infant care, obstetric and gynecologic procedures, current modes and trends in therapy. 30 Hours. Second Year. Miss HICKCOX, Miss WALTERS, Mrs. HOWELL, Miss COLETTI, Miss DUSTAN, Miss JUMP, Miss BOYLE, Mrs. MIGUEL.

162. *PRACTICE OF OBSTETRIC AND GYNECOLOGICAL NURSING.* Students observe and care for infants, obstetric and gynecological patients under supervision in the pavilions, nurseries, labor, and delivery rooms, and Out-patient Department. Nursing care studies, conferences, and field trips are supplementary features of the course.

16 Weeks. Second Year. Miss HICKCOX, Miss WALTERS, Mrs. HOWELL, Miss DUSTAN, Miss JUMP, Miss BOYLE, Miss COLETTI, Mrs. MIGUEL.

## PEDIATRIC NURSING

170. *PEDIATRICS.* This course presents a study of the representative diseases of infancy and childhood and of the many factors which contribute to health and diseases.

20 Hours. Second Year. Dr. LEVINE and staff.

171. *DEVELOPMENT OF BEHAVIOR IN CHILDREN.* A study of the normal child and his behavior. The susceptibility of the child's behavior responses to the

various details of family life and of school will be emphasized. Lectures and recitations.

30 Hours. Second Year. Instructor to be announced.

172. *PRINCIPLES OF PEDIATRIC NURSING*. The basic principles in the care of sick infants and children are taught in conjunction with the social, educational, and nutritional aspects of their treatment and behavior as growing children.

50 Hours. Second Year. Miss SCHUBERT, Miss FERGUSON, Miss STOKES, Miss WOODFALL and staff, Miss RYNBERGEN, Miss IBA.

173. *PRACTICE OF PEDIATRIC NURSING*. This consists of supervised experience in aseptic nursing methods in the care of infants and children in the pavilion, formula laboratory, premature nursery, and Out-Patient Department. Case presentations, nursing care plans and conferences.

16 Weeks. Second Year. Miss SCHUBERT, Miss FERGUSON, Miss STOKES, Miss STEIGERWALT, Miss WOODFALL and staff, Miss PEARSON, Miss KIERNAN, Miss SIMMONS.

### PSYCHIATRIC NURSING

180. *PSYCHIATRY*. A course of study designed to acquaint students with psychopathic conditions, their pathology and treatment. Included in this course is an historical survey of psychiatry and the mental hygiene movement; a discussion of the problems most frequently found in the different periods of human development: nursery school age, pre-puberty, adolescent, climactic, and senile. An introduction to the techniques and social agencies available in helping people meet their problems.

30 Hours. Third Year. Dr. DIETHELM and staff.

181. *PRINCIPLES OF PSYCHIATRIC NURSING*. This course is organized to give students an understanding of the basic principles in the nursing care of patients with personality disorders and the nursing techniques used in their treatment. Emphasis is placed on exaggerated emotional reactions as symptomatic of both physical and mental illness.

30 Hours. Third Year. Miss JOINVILLE, Miss ZIERING, and staff. Miss PAIGE.

182. *PRACTICE OF PSYCHIATRIC NURSING*. This consists of supervised experience in the care of the emotionally ill adult patient. Students have an opportunity to observe and care for the patient during the acute phase of his illness as well as during his convalescence. Conferences, symptomology studies, case studies, and clinical presentations.

15 Weeks. Third Year. Miss JOINVILLE, Miss ZIERING, Mrs. WHITAKER, Miss GNAU, and staff.

183. *SPECIAL THERAPEUTICS IN PSYCHIATRIC NURSING*. An opportunity is given the student for observation and practice in occupational and recreational therapies, with special emphasis on needs of the individual patient. Conferences and supervised practice.

1 Week. Third Year. Miss SPARGO, Miss BRINDLE.

# Administration

## JOINT ADMINISTRATIVE BOARD OF THE UNIVERSITY AND THE HOSPITAL

EDMUND EZRA DAY, *Chairman*  
STANHOPE BAYNE-JONES, *President*

EDMUND EZRA DAY, <i>President of the</i>	}	Board of Trustees of Cornell University
<i>University</i>		
NEAL DOW BECKER		
JOSEPH P. RIPLEY	}	Board of Governors of The New York Hospital
WILLIAM HARDING JACKSON, <i>President</i>		
HENRY S. STURGIS, <i>Treasurer</i>		
LANGDON P. MARVIN		
JOHN W. DAVIS		

## COUNCIL OF THE SCHOOL OF NURSING

DR. EDMUND E. DAY, <i>Chairman</i> .....	<i>President of the University</i>
NEAL DOW BECKER.....	<i>Trustee of the University</i>
A. CONGER GOODYEAR.....	<i>Governor of the Hospital</i>
LANGDON P. MARVIN.....	<i>Governor of the Hospital</i>
DR. LUCILE ALLEN.....	<i>Dean of Women, Cornell University</i>
MRS. AUGUST BELMONT.....	<i>Representative-at-Large</i>
HELEN DAUM*..	<i>Director of the School of Nursing and Nursing Service,</i> <i>Flower Fifth Avenue Hospital</i>
MARIAN G. RANDALL.....	<i>Director of the Visiting Nurse Service of</i> <i>New York City</i>
DR. JOSEPH C. HINSEY.....	<i>Dean of Cornell Medical College</i>
DR. W. G. SMILLIE.....	<i>Professor of Public Health and Preventive</i> <i>Medicine, Cornell Medical College</i>
DR. DAVID P. BARR....	<i>President of the Medical Board of the Hospital</i>
LAURENCE G. PAYSON.....	<i>Acting Director of The New York Hospital</i>
VIRGINIA M. DUNBAR.....	<i>Dean of the School of Nursing</i>

\* Nominated by the Alumnae Association

## OFFICERS OF ADMINISTRATION

EDMUND EZRA DAY, Ph.D., LL.D.....	<i>President of the University</i>
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A student weighs a small patient in the Well-Baby Clinic, Department of Pediatrics.



Students practice procedures in the Nursing Arts Laboratory.



Cornell medical students are frequent guests at dances in the Nurses Residence.

STANHOPE BAYNE-JONES, M.D.	<i>President, Joint Administrative Board</i>
VIRGINIA M. DUNBAR, M.A., R.N.	<i>Dean</i>
BESSIE A. R. PARKER, B.S., R.N.	<i>Associate Dean</i>
VERONICA LYONS, M.A., R.N.	<i>Assistant Dean</i>
VICTORIA FREDERICK, M.A.	<i>Counselor of Students</i>
MARY T. McDERMOTT, M.A.	<i>Director of the Residence</i>
MRS. CLAIRE CALHOUN, M.A.	<i>Assistant Director of the Residence</i>
MRS. HELENE JAMIESON JORDAN	<i>Director of Public Information</i>
FLORA J. BERGSTROM	<i>Librarian</i>
FRANCES LANSDOWN, M.D.	<i>School Physician</i>
MARY J. SHERFEY, M.D.	<i>Consulting Psychiatrist</i>

### ASSISTANTS IN ADMINISTRATION

MRS. GLADYS HATCH	<i>Secretary to the Dean</i>
MARGARET VOGEL	<i>Secretary</i>
MRS. HELENMARIE MATLIN	<i>Registrar</i>
MRS. ELIZABETH SLOANE	<i>Assistant Registrar</i>

### COMMITTEES OF THE FACULTY

Executive Faculty: PRESIDENT DAY, *Chairman*

MISS DUNBAR	MISS CARBERY	MISS REID
MISS PARKER	MISS SCHUBERT,	MISS JOINVILLE
MISS LYONS	<i>Secretary</i>	MISS POOR
DR. HINSEY	MISS HICKCOX	DR. BAYNE-JONES,
MISS MOORE	MRS. OVERHOLSER	<i>ex officio</i>
	MISS KLEIN	

(One additional representative from Medical College Faculty to be appointed)

Committee on Admissions	MISS KLEIN, <i>Chairman</i>
Committee on Curriculum	MISS LYONS, <i>Chairman</i>
Committee on Student Affairs	MISS CARBERY, <i>Chairman</i>
Committee on Programs for Graduate Nurses	MISS FRITZ, <i>Chairman</i>
Committee on Affiliating Students	MISS BOYLE, <i>Chairman</i>
Committees on Promotion	

First Year Students	MISS RYNBERGEN, <i>Chairman</i>
Second Year Students	MISS WOODFALL, <i>Chairman</i>
Third Year Students	MISS REID, <i>Chairman</i>
Committee on Records	MISS LYONS, <i>Chairman</i>
Committee on Principles and Practices of Nursing	MISS MACLEAN, <i>Chairman</i>
Committee on Scholarships	MISS DUNBAR, <i>Chairman</i>
Committee on Student and Staff Health	MRS. OVERHOLSER, <i>Chairman</i>

# Faculty

EDMUND EZRA DAY, Ph.D., LL.D., *President of the University*

## EMERITUS PROFESSORS

HARRIET FROST, R.N., *Professor of Public Health Nursing*

MAY KENNEDY, M.A., R.N., *Professor of Nursing*

## PROFESSORS

VIRGINIA M. DUNBAR, M.A., R.N., *Professor of Nursing, Dean of the School of Nursing, Director of the Nursing Service.* (A.B., Mount Holyoke College, South Hadley, Mass., 1919; Diploma in Nursing, Johns Hopkins Hospital School of Nursing, Baltimore, Md., 1923; M.A., Teachers College, Columbia University, New York, N. Y., 1930. Diploma, Bedford College and Florence Nightingale International Foundation, London, England, 1936.)

BESSIE A. R. PARKER, B.S., R.N., *Professor of Nursing, Associate Dean of the School of Nursing, Associate Director of the Nursing Service.* (Diploma in Nursing, Rhode Island Hospital Training School for Nurses, Providence, R. I., 1918; B.S., Teachers College, Columbia University, New York, N. Y., 1937.)

## ASSOCIATE PROFESSORS

VERDA F. HICKCOX, B.S., R.N., *Associate Professor of Obstetric and Gynecological Nursing, Head of Obstetric and Gynecological Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1916; B.S., Teachers College, Columbia University, New York, N. Y., 1927; Certificate in Midwifery, General Lying-In Hospital and School of Midwifery, London, England, 1929.)

VERONICA LYONS, M.A., R.N., *Assistant Dean, Associate Professor of Nursing.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, Baltimore, Md., 1927; B.S., Teachers College, Columbia University, New York, N. Y., 1936; M.A., *ibid.*, 1947.)

\*MARGERY T. OVERHOLSER, M.A., R.N., *Associate Professor of Public Health Nursing, Director of Public Health Nursing.* (Diploma in Nursing, Wesley Memorial Hospital School of Nursing, Chicago, Illinois, 1922; B.S., Teachers College, Columbia University, New York, N. Y., 1927; M.A., *ibid.*, 1944.)

OLIVE M. REID, A.B., R.N., *Associate Professor of Out-Patient Nursing, Head of Out-Patient Nursing Service.* (A.B., Western College for Women, Oxford, Ohio, 1916; Diploma in Nursing, Army School of Nursing, Washington, D. C., 1921.)

AGNES SCHUBERT, M.S., R.N., *Associate Professor of Pediatric Nursing, Head of Pediatric Nursing Service.* (B.S., Northwestern University, Evanston, Ill., 1917; Diploma in Nursing, Western Reserve University School of Nursing, Cleveland, Ohio, 1926; M.S., Teachers College, Columbia University, New York, N. Y., 1932.)

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\* Leave of Absence for Study, September 1, 1948 to August 30, 1949

## ASSISTANT PROFESSORS

MURIEL CARBERY, A.B., R.N., *Assistant Professor of Surgical Nursing, Head of Nursing Service in the General Operating Rooms.* (A.B., Hunter College, New York, N. Y., 1933; Diploma in Nursing, The New York Hospital School of Nursing, New York, N. Y., 1937.)

EDNA FRITZ, M.A., R.N., *Assistant Professor in Charge of Programs for Graduate Nurses and Staff Education.* (B.S. in Nursing, Russell Sage College School of Nursing, Troy, N. Y., 1940; M.A., Teachers College, Columbia University, New York, N. Y., 1942.)

MARY ELIZABETH KLEIN, B.S., R.N., *Assistant Professor of Medical and Surgical Nursing, Head of Medical and Surgical Nursing Service.* (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pa., 1916; B.S., Teachers College, Columbia University, New York, N. Y., 1936.)

MARY T. McDERMOTT, M.A., *Assistant Professor of Physical Education; Director, Nurses' Residence.* (Diploma, Bouve Boston School of Physical Education, Boston, Mass., 1916; B.S., New York University, New York, N. Y., 1930; M.A., *ibid.*, 1932.)

SARAH E. MOORE, R.N., *Assistant Professor of Nursing; Administrative Assistant, Day Nursing Service.* (Diploma in Nursing, The New York Hospital School of Nursing, New York, N. Y., 1913.)

\*M. EVA POOR, A.B., R.N., *Assistant Professor of Nursing, Head of Private Patient Nursing Service.* (A.B., Tufts College, Medford, Mass., 1930; Diploma in Nursing, The New York Hospital School of Nursing, New York, N. Y., 1939.)

HENDERIKA J. RYNBERGEN, M.S., *Assistant Professor of Sciences.* (B.S., Simmons College, Boston, Mass., 1922; M.S., Cornell University Medical College, New York, N. Y., 1938.)

## FACULTY INSTRUCTORS

FRANCES LUCRETIA BOYLE, B.S., R.N., *Instructor in Obstetric Out-Patient Nursing; Supervisor, Obstetrical Out-Patient Nursing Service.* (Diploma in Nursing, Moses Taylor Hospital, Scranton, Pa., 1924; B.S., Teachers College, Columbia University, New York, N. Y., 1945.)

ANGELA COLETTI, M.A., R.N., *Instructor in Obstetric Nursing; Supervisor, Newborn Nurseries.* (Diploma in Nursing, St. John's Long Island City Hospital, Long Island City, N. Y., 1942; B.S., St. John's University, Brooklyn, N. Y., 1945; M.A., New York University, New York, N. Y., 1948.)

VIRGINIA DANIELS, M.A., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1930; B.S., Teachers College, Columbia University, New York, N. Y., 1937; M.A., *ibid.*, 1948.)

VIRGINIA CAROLYN DERICKS, M.A., R.N., *Instructor in Surgical Nursing; Supervisor in Surgical Nursing Service.* (Diploma in Nursing, St. Joseph Hospital School of Nursing, Paterson, New Jersey, 1939; B.S., Teachers College, Columbia University, New York, N. Y., 1943; M.A., *ibid.*, 1947.)

LAURA C. DUSTAN, M.N., R.N., *Instructor in Obstetric and Gynecological Nursing; Supervisor, Obstetric and Gynecological Nursing Service.* (B.S., University of Vermont, 1940; M.N., Frances Payne Bolton School of Nursing, Western Reserve University,

\* Leave of absence for study, Fall term 1948.



Cleveland, Ohio, 1943; Nurse Midwifery Course, Maternity Center Association, New York, N. Y., 1946.)

HELMA FEDDER, B.S., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Washington University School of Nursing, St. Louis, Mo., 1933; B.S., University of Chicago, 1942.)

SARAH M. FERGUSON, B.S., R.N., *Instructor in Pediatric Nursing; Supervisor, Pediatric Out-Patient Nursing Service.* (Diploma in Nursing, Children's Hospital School of Nursing, Boston, Mass., 1932; B.S., Teachers College, Columbia University, New York, N. Y., 1947.)

MRS. LILIAN HENDERSON GINSBERG, B.S., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Syracuse University School of Nursing, Syracuse, N. Y., 1930; B.S., Teachers College, Columbia University, New York, N. Y., 1945.)

MARIE C. GOIK, B.S., R.N., *Instructor in Public Health Nursing and Acting Director of Public Health Nursing.* (Diploma in Nursing, Cook County Hospital, Chicago, Illinois, 1937; B. S., Teachers College, Columbia University, New York, N. Y., 1948.)

ELIZABETH HARMON, B.A., R.N., *Instructor in Medical and Surgical Nursing, Assistant Head of Medical and Surgical Nursing Service.* (B.A., College of Wooster, Wooster, Ohio, 1928; Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1931.)

PAULINE ALICE HEYMANN, M.A., R.N., *Instructor in Medical and Surgical Nursing; Evening Supervisor, Medical and Surgical Nursing Service.* (Diploma in Nursing, University of Kansas School of Nursing, Lawrence, Kansas, 1941; B.A., University of Kansas, Lawrence, Kansas, 1943; M.A., Teachers College, Columbia University, New York, N. Y., 1947.)

THIRZA HILLS, B.S., R.N., *Instructor in Medical and Surgical Nursing; Evening Supervisor, Medical and Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1925; B.S., Teachers College, Columbia University, New York, N. Y., 1942.)

BARBARA SEMPLE HOWELL, B.S., R.N., *Instructor in Obstetric and Gynecological Nursing; Supervisor, Obstetric and Gynecological Nursing Service.* (Diploma in Nursing, Ohio Valley General Hospital, Wheeling, W. Va., 1935; B.S., in Nursing Education, University of Pennsylvania, Philadelphia, Pa., 1945.)

DORIS JEAN IBA, B.S., *Instructor in Sciences.* (B.S., University of Missouri, Columbia, Mo., 1944.)

MARGARET JOINVILLE, B.S., R.N., *Instructor in Psychiatric Nursing; Acting Head, Psychiatric Nursing Service.* (Diploma in Nursing, Army School of Nursing, Washington, D. C., 1929; B.S., Teachers College, Columbia University, New York, N. Y., 1941.)

DOROTHY E. JUMP, B.S., R.N., *Instructor in Obstetric and Gynecological Nursing; Supervisor, Delivery Room Nursing Service.* (Diploma in Nursing, Henry Ford Hospital, Detroit, Mich., 1942; B.S., Wayne University, Detroit, Mich., 1943.)

\*H. ROSALIND MACLEAN, M.A., R.N., *Instructor in Nursing Arts.* (B.A., Adelphi College, Garden City, L. I., N. Y., 1932; M.A., Columbia University, New York, N. Y., 1933; Diploma in Nursing, The New York Hospital School of Nursing, New York, N. Y., 1937.)

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\* Leave of Absence for Study, Academic Year, 1948-1949

CAROLINE E. MADORE, B.S., R.N., *Instructor in Nursing Arts*. (Diploma in Nursing, Peter Bent Brigham Hospital School of Nursing, Boston, Mass., 1942; B.S., Boston University, Boston, Mass., 1945.)

AUDREY MCCLUSKEY, M.A., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service*. (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, New York, N. Y., 1944; B.S., in Nursing, Temple University, Philadelphia, Pa., 1944; M.A., Teachers College, Columbia University, New York, N. Y., 1948.)

DOROTHY McMULLAN, B.S., R.N., *Instructor in Medical and Surgical Nursing; Supervisor, Out-Patient Medical and Surgical Nursing*. (Diploma in Nursing, The New York Hospital School of Nursing, New York, N. Y., 1935; B.S., New York University, New York, N. Y., 1948.)

KATHLEEN NEWTON, B.S., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service*. (Diploma in Nursing, University of Washington, Seattle, Wash., 1936; B.S., *ibid.*, 1934.)

EDITH NIELSEN, B.S., R.N., *Instructor in Nursing; Supervisor, Private Patient Nursing Service*. (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1931; B.S., Teachers College, Columbia University, New York, N. Y., 1947.)

SUE SABIA, B.S., R.N., *Instructor in Medical and Surgical Nursing; Assistant Evening Supervisor, Medical and Surgical Nursing Service*. (Diploma in Nursing, Elizabeth General Hospital School of Nursing, Elizabeth, N. J., 1935; B.S., Teachers College, Columbia University, New York, N. Y., 1943.)

MARY H. SWANWICK, B.S., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service*. (Diploma in Nursing, St. Vincent's Hospital School of Nursing, New York, N. Y., 1941; B.S., St. John's University, Brooklyn, N. Y., 1945.)

FLORENCE STOKES, M.A., R.N., *Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service*. (Diploma in Nursing, St. Luke's Hospital School of Nursing, New York, N. Y., 1941; B.S., Teachers College, Columbia University, New York, N. Y., 1945; M.A., *ibid.*, 1948.)

JEANNETTE WALTERS, B.S., R.N., *Instructor in Obstetric and Gynecological Nursing; Assistant Department Head, Obstetric and Gynecological Nursing Service*. (Diploma in Nursing, Temple University Hospital School of Nursing, Philadelphia, Pa., 1923; B.S., New York University, New York, N. Y., 1944.)

RUTH WOODFALL, B.S., R.N., *Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service*. (Diploma in Nursing, Children's Hospital School of Nursing, Boston, Mass., 1932; B.S., Teachers College, Columbia University, New York, N. Y., 1947.)

HANNAH ZIERING, M.A., R.N., *Instructor in Psychiatric Nursing; Administrative Assistant, Psychiatric Nursing Service*. (B.S., Long Island University, Brooklyn, N. Y., 1940; Diploma and B.S. in Nursing, Cornell University-New York Hospital School of Nursing, New York, N. Y., 1943; M.A., Teachers College, Columbia University, New York, N. Y., 1945.)

## FROM THE FACULTY OF CORNELL UNIVERSITY MEDICAL COLLEGE

JOSEPH C. HINSEY, Ph.D.....*Dean and Professor of Anatomy*  
DAVID P. BARR, M.D.....*Professor of Medicine*  
MCKEEN CATTELL, M.D.....*Professor of Pharmacology*



MARY L. SILLCOX, R. N., *Assistant in Obstetric and Gynecological Nursing; Evening Supervisor, Obstetric and Gynecological Nursing Service.* (Diploma in Nursing, Faxon Hospital School of Nursing, Utica, N. Y., 1916).

ELIZABETH MARY SIMMONS, B.S., R.N., *Assistant in Pediatric Nursing; Night Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Stamford Hospital School of Nursing, Stamford, Conn., 1934; B.S., New York University, N. Y., 1947.)

MILDRED M. STEIGERWALT, B.S., R.N., *Assistant in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma and B.S. in Nursing, Cornell University-New York Hospital School of Nursing, New York, N. Y., 1944.)

MARY WHITAKER, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, McLean Hospital School of Nursing, Waverly, Mass., 1933.)

## LECTURERS

W. R. REDDEN, M.D.....*Emergency Nursing*  
American Red Cross, New York Chapter

Faculty of the Cornell Medical College, from all Clinical Departments

## STAFF OF THE NEW YORK HOSPITAL

LAURENCE G. PAYSON.....*Acting Director*

### ADMINISTRATIVE AND SUPERVISORY NURSING STAFF

CHARLOTTE S. ARGABRITE, R.N.....*Night Administrative Assistant*

VANDA SUMMERS, R.N.....*Evening Administrative Assistant*

DORIS F. BRESNAHAN, B.S....*Day Administrative Assistant in Charge of*

*Supplementary Staff*

VERA BEACH, R.N.....*Supervisor, Private Patients Service*

INEZ MULLEN, B.S.....*Evening Supervisor, Private Patients Service*

MARGARET DEWITT, R.N.....*Assistant Supervisor, Gynecological Operating Rooms*

LUCY HICKEY, R.N.....*Assistant Supervisor, General Operating Rooms*

## HEAD NURSES

### MEDICINE AND SURGERY

Capuano, Mary  
Collins, Ona, B.S.  
Cullington, Barbara  
Curtis, Jane, B.S.  
Dieterle, Doris

Dotter, Pamela, B.S.  
Ewen, Margaret, B.S.  
Lubowska, Nina  
McKeown, Elizabeth  
McNeer, Mary, A.B.

Monroe, Alice, B.A., B.S.  
Nelson, Jeanne  
Stratton, Edna  
Zorn, Kathleen

### OPERATING ROOM

Biltz, Christine, B.S.  
Derr, Barbara  
Farmer, Rosemary  
Husted, Salome Y.

Karstetter, Cora  
Milone, Marion  
Myers, Helen  
Pelton, Ella

Phillbrick, Olive  
Rau, Rozalia, B.A.  
Skoog, Alverna  
Ward, Alberta



Each student has a room of her own in which to entertain or relax.



A student begins a day of home visits as part of her experience in Public Health Nursing.



Students and prospective mothers discuss the needs of newborn infants.

## OBSTETRICS AND GYNECOLOGY

Bott, Alma	Hawtin, Clara	Silverbush, Frances
Calder, Elizabeth	Jackson, Dorothy	Skinner, Margaret, B.A.
Colwell, Anne	Knox, Violet	Story, Mildred, B.S.
Conner, Agnes	Matus, Veronica	Young, Kathleen
Furey, Sylvania, B.S.	Philla, Dorothy	

## PAYNE WHITNEY CLINIC (Psychiatry)

Armstrong, Marion	McKee, Beatrice	Ranson, Dorothy
Bristle, Louise, B.S.	Mellady, Elizabeth, B.S.	Weaver, Jessie
Campbell, Marjorie	Morrison, Esther	Wilson, Arlene
Goodman, Gertrude, B.S.	Nelson, Marjorie	Ferguson, Phyllis
Lundgren, Grace	Porter, Phyllis, B.S.	

## OUT-PATIENT DEPARTMENT

Clark, Evelyn	Lebendiger, Genevieve,	Nussbaumer, Elsa
Geiger, Elizabeth	B.S.	Orlopp, Florence
Hutchins, Martha,	Liddle, Evelyn	Riggs, Elise, A.B.
A.B., M.S.	Long, Ilene	Rouchleau, Margaret
Kinstler, Shirley	Marcussen, Margery	Short, Norma
Lambert, Lucille	Meachard, Della	

## PRIVATE PATIENTS

Cantrell, Lois, B.S.	Learn, Ruth	Rasely, Elizabeth
Hughes, Anne, B.S.	Meyerowitz, Claire, B.S.	Shanahan, Frances, B.S.
Kintner, Jane	Nielsen, Ruth	Smith, Helen

## PEDIATRICS

Fowler, Jessie, B.S.	Mott, Marjorie	Zemlock, Margaret, B.S.
Johnson, Nancy		

## NUTRITION DEPARTMENT

LOUISE STEPHENSON, B.S., M.S., *Director*

MEREDITH JONES, B.S.	VIRGINIA PEARSON, B.S.
CATHERINE KELLERMAN, B.S.	ELIZABETH RICHMOND, B.S.
SUSAN PAIGE, B.S.	JEANNE TILLOTSON, B.S.

(TWO TO BE APPOINTED)

## PAYNE WHITNEY CLINIC

MILDRED SPARGO.....	<i>Director, Occupational Therapy Department</i>
GRACE BRINDLE.....	<i>Director, Physical Therapy Department</i>

## SOCIAL SERVICE DEPARTMENTS

THEODATE H. SOULE, M.A.....	<i>Director, Main Hospital</i>
MRS. VIRGINIA T. KINZEL.....	<i>Director, Woman's Clinic</i>
MRS. MELLY SIMON.....	<i>Director, Payne Whitney Clinic</i>

## INSTITUTE OF CHILD DEVELOPMENT

MRS. ELEANOR REICH.....	<i>Head Teacher, Nursery School</i>
MRS. ELEANOR GARDNER.....	<i>Nursery School</i>
MRS. JANE VARIAN.....	<i>Nursery School</i>
MISS EVELYN WOLFF.....	<i>Occupational Therapy</i>

## STAFF OF THE VISITING NURSE SERVICE

MARION RANDALL, B.S., R.N.....	<i>Director</i>
ELEANOR MOLE, B.S., R.N.....	<i>Director of Education</i>
LUCILLE NOTTER, M.A., R.N.....	<i>Assistant Director of Education</i>
	<i>and Staff</i>

## STAFF OF COMMUNITY SERVICE SOCIETY

ALTA E. DINES, M.A., L.H.D., R.N.....	<i>Director, Department of Educational Nursing</i>
	<i>and Staff</i>

## ALUMNAE ASSOCIATION

EDNA STRATTON, R.N.....	<i>President</i>
-------------------------	------------------

## COMMITTEE FOR SCHOLARSHIPS

MRS. NORVELLE C. LAMAR.....	<i>Chairman</i>
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## STUDENTS NOW IN THE SCHOOL\*

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>College or University</i>
Affleck, May.....	'50	Larchmont, N. Y.	Wheaton College
Ansalone, Carla.....	'48	New York, N. Y.	Upsala College, Hunter College
Archilla, Carmen.....	'50	Mayaguez, Puerto Rico	Polytechnic Institute, San German, Puerto Rico
Arnot, Adele.....	'50	Cuyahoga Falls, Ohio	Cornell University
Banome, Anna Marie.....	'48	Forest Hills, N. Y.	
Bantley, Charlotte Elaine.....	'48	Johnstown, Pa.	Gettysburg College
Bielski, Mary Theresa.....	'49	Philadelphia, Pa.	Temple University
Birnbaum, Bernice.....	'48	New York, N. Y.	Brooklyn College
Boyd, Lois Mae.....	'48	Philadelphia, Pa.	Temple University
Boynton, Nancy Theresa.....	'50	New Rochelle, N. Y.	Syracuse University
Briggs, Phyllis.....	'50	Hampton, Iowa	Cornell College
Brown, Shirley Irene.....	'49	Scranton, Pa.	Temple University
Bucher, Margaret Louisa.....	'48	Leonia, N. J.	New Jersey College for Women
Conner, Barbara Ann.....	'50	Saco, Maine	Westbrook Junior College
Conroy, Barbara Ann.....	'50	Rutherford, N. J.	University of New Hampshire
Cook, Victoria Marian.....	'50	Lanham, Md.	New Jersey College for Women
Cowles, Marilyn M.....	'50	Corning, N. Y.	Ohio Wesleyan University
Dauphin, Arlene Kathryn.....	'49	Savannah, Ill.	Elmira College
Detwiler, Barbara Ann.....	'48	Red Lion, Pa.	Frances Shimer Junior College
Devine, Doris R.....	'50	Norwich, N. Y.	Temple University
Dirks, Marguerite Joan.....	'48	Montague, Mass.	Manhattanville College
Duncan, Alice E.....	'50	Arlington, Va.	Blackburn College
Duvall, Grace.....	'50	Brooklyn, N. Y.	Washington University, George Washington University
Emerson, Faith G.....	'50	Bridgeton, N. J.	Brooklyn College
Epps, Marjorie Wadsworth.....	'49	Chapel Hill, N. C.	Ursinus College
Fahys, Kathryn Jackson.....	'48	Sea Cliff, N. Y.	University of North Carolina
Fox, Julie Miller.....	'48	Rochester, N. Y.	Pratt Institute
Franklin, Shirley Irene.....	'50	Oxford, N. Y.	Colby Junior College
French, Jean Gilvey.....	'49	Brooklyn, N. Y.	New Jersey College for Women
Fulton, Adele Louise.....	'48	Ramsey, N. J.	Brooklyn College
Gault, Nancy Cox.....	'50	Brookline, Mass.	Furman University
Gelinas, Maxine Olive.....	'48	Baltimore, Md.	University of Chicago
Goheen, Ruth Martin.....	'50	Pine Plains, N. Y.	University of Maryland
Gordon, Doris Joye.....	'48	Forest Hills, N. Y.	Cornell University
Gregory, Ellen Louise.....	'50	Chevy Chase, Md.	Elmira College
Gurskey, Nancy Ann.....	'50	Allentown, Pa.	George Washington University
			Cedar Crest College

\*Including those graduating in September, 1948, but *not* those entering at that time.

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>College or University</i>
Hadley, Jeanne.....	'50	Ocean City, N. J.	Cornell University
Hagan, Majanah Lenora.....	'48	Roanoke, Va.	Mars Hill Junior College
Hardy, Gertrude.....	'49	Upper Darby, Pa.	New Jersey College for Women
Harper, Dorothy Eleanor.....	'48	Jamaica, N. Y.	Adelphi College (B.A., '43)
Harwood, Caryl Virginia.....	'50	Rutherford, N. J.	Rutgers University
Hastings, Ann Bernice.....	'49	Leonia, N. J.	New Jersey College for Women
Hazeltine, Louise S.....	'49	Trucksville, Pa.	Bucknell Junior College, Bucknell University (B.A., '46)
Holland, Lois Washburn.....	'48	Jamaica, N. Y.	Adelphi College
Houston, Jean M.....	'50	Shrewsbury, Mass.	Cornell University
Hrouda, Margery E.....	'50	Peekskill, N. Y.	Concordia Collegiate Institute
Jennings, Joan.....	'48	Pelham, N. Y.	Elmira College
Johnson, Dorothy Ruth.....	'50	Roselle Park, N. J.	Cornell University
Jordan, Patricia Jean.....	'49	Fanwood, N. J.	Elmira College
Jurusik, Josephine Marie.....	'48	Elmira Heights, N. Y.	
Kelly, Mary Grace.....	'50	Elmira, N. Y.	Elmira College
Kemper, Ruth.....	'50	Washington, D. C.	University of Cincinnati
Kindig, Marion Kobbes.....	'48	Hunlock Creek, Pa.	Temple University
Knuth, Virginia Mary.....	'49	Elmira, N. Y.	Elmira College
Kokos, Anastassia.....	'48	Woodbury, N. J.	New Jersey College for Women
Kurihara, Marie.....	'50	Ordsi, Cal.	University of California
Lehrbach, Mary Therese.....	'49	Rochester, N. Y.	Cornell University
Lesh, Elizabeth May.....	'49	Wind Gap, Pa.	Temple University
Lloyd, Louisa Barton.....	'48	Roxbury, Va.	Sweet Briar College, William and Mary College
MacKellar, Jean F.....	'49	River Edge, N. J.	Cornell University
McCabe, Ellin Jeanne.....	'50	Harrison, N. Y.	Green Mountain College
McKinley, Barbara Anne.....	'50	Cos Cob, Conn.	University of Connecticut
McLellan, Eileen.....	'50	Pelham, N. Y.	Mount Holyoke College
Morrison, Marjorie Ann.....	'48	Honesdale, Pa.	
Nolt, Edith.....	'50	Landisville, Pa.	Temple University
Noone, Eileen.....	'50	Brooklyn, N. Y.	St. John's University
Oren, Adele Toby.....	'48	Catskill, N. Y.	Cornell University, University of Miami
Packer, Phyllis.....	'49	Interlaken, N. Y.	Cornell University
Palmer, Frances Williams.....	'48	Hilton, N. Y.	Cornell University
Palmer, Margaret M.....	'50	Tully, N. Y.	Cornell University
Pederson, Evelyn Marie.....	'48	Modesto, Cal.	Modesto Junior College
Peterson, Constance L.....	'48	New York, N. Y.	Hunter College
Peterson, Jane.....	'49	Wethersfield, Conn.	Wheaton College
Poppleton, Barbara.....	'48	Elmira, N. Y.	Elmira College
Promann, Ursula Marianne.....	'49	Weehauken, N. J.	Concordia Collegiate Institute
Quedens, Margaret Helen.....	'48	New York, N. Y.	Barnard College



<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>College or University</i>
Reimer, Margaret Ann.....	'48	Mamaroneck, N. Y.	
Reuter, Margaret.....	'50	Fort Monroe, Va.	Madison College
Rogers, Anne Bradley.....	'49	Cleveland, Ohio	Briarcliff Junior College
Rosen, Helen Betty.....	'48	Hazleton, Pa.	University of Pennsylvania
Russo, Mario Antoinette.....	'49	Flushing, N. Y.....	St. Mary of the Springs
Saltzman, Miriam.....	'50	New York, N. Y.	Queens College
Sarno, Phyllis.....	'50	New York, N. Y.	University of Missouri
Scanlon, Jeanne Marie.....	'48	New York, N. Y.	College of Mt. St. Vincent
Schlimbaum, Prudence A.....	'49	Bay Shore, N. Y.	Elmira College
Schmidt, Joan Wanda.....	'49	Astoria, N. Y.	Hunter College
Sheret, Jennie Barbara.....	'48	Ogdensburg, N. Y.	Tusculum College
Shore, Ann Teadwell.....	'49	Hempstead, N. Y.	Hood College
Sieminski, Irene Marie.....	'48	Kingston, Pa.	Bucknell Junior College
Silver, Cecily.....	'49	Middle Village, N. Y.	Queens College
Simpson, Gloria Ruth.....	'49	Ambler, Pa.	Pennsylvania State College
Stenvall, Audrey.....	'49	Patchogue, N. Y.	Concordia Collegiate Institute
Sterba, Helen Anna.....	'48	New York, N. Y.	New York University
Stiglitz, Patricia Mary.....	'48	Plainfield, N. J.	Madison College
Stringe, Mary Ann.....	'48	Nashville, Tenn.	George Peabody College for Teachers
Strouse, Nancy Jane.....	'50	Irvington, N. J.	Centenary Junior College
Sturgis, Lillian Eloise.....	'50	Ocala, Fla.	Duke University
Swann, Jean.....	'50	Elmira, N. Y.	Augustana College
Swanwick, Joan E.....	'50	Devon, Conn.	Ohio University
Tagliabue, Alma E.....	'50	Bayville, N. Y.	Rensselaer Polytechnic Institute
Tease, Jean Wilson.....	'50	Rushland, Pa.	Temple University
Teufel, Audrey May.....	'48	Milton, Pa.	
Thompson, Arlene Joyce.....	'48	Rochester, N. Y.	Cornell University
Tonks, Mary Lewellen.....	'50	Schenectady, N. Y.	Antioch College
Towne, Joyce Ann.....	'50	Brooklyn, N. Y.	Brooklyn College
Trudeau, Martha May.....	'48	Middlebury, Vt.	
VanArsdale, Martha L.....	'49	East Orange, N. J.	Hood College
VanZandt, Elizabeth.....	'48	Blawenburg, N. J.	New Jersey College for Women
von Thurn, Louise.....	'50	Belmont, Mass.	Middlebury College
Wiedman, Janet Elizabeth.....	'49	Kenmore, N. Y.	University of Colorado, University of Buffalo
Yelverton, Rebecca.....	'50	Raleigh, N. C.	Meredith College
Zasinas, Virginia A.....	'48	Easton, Pa.	Moravian College for Women
Ziegler, Lillian Louise.....	'48	Lynbrook, N. Y.	Syracuse University (B.F.A., '40)

## FORM OF BEQUEST

Gifts or bequests to the School of Nursing may be made either to the University or the Hospital with a request that they be used for the School of Nursing, as follows:

"I give and bequeath to Cornell University (or  
"I give and bequeath to the Society of the New  
York Hospital") the sum of \$.....  
for use in connection with the Cornell Uni-  
versity-New York Hospital School of Nursing."

If it is desired that a gift shall be used in whole or in part for any specific purpose in the program of the School of Nursing such use may be specified.

It is desirable that prospective applicants enroll with the school as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the school of nursing.

Write to: Miss Virginia M. Dunbar, Dean

Cornell University-New York Hospital School of Nursing  
525 East 68th Street, New York 21, N. Y.

## REQUEST FOR INFORMATION OR APPLICATION

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name..... Date.....

Address.....

Date of Birth.....

High School: name and location.....

Date diploma received or expected.....

College: name and location.....

Date on which I expect to have completed at least two years of college

.....19.....

Please send me an application blank.....(check if desired)

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